



teach@home

Math Activities

Grade 2, Week 1

Word Problems and Adding & Subtracting Strategies

Day	Topic	Pages
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Day 5	<u>Subtracting 10 or 100</u>	11–13



Use this packet of activities to help children practice their Language Arts skills.

For video lessons and additional resources, visit hand2mindathome.com

Day 1

Solve the below word problems. Show your work.

There are 5 . 3 more  swim up. How many  are there?

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

There are 45 . 12  hop away. How many  are left?

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

There are 26 . 7 more  join. How many  are there?

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

There are 34 . 5  leave. What is $34 - 5$?

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

There are 7 . 4 more  walk up. What is $4 + 7$?

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

There are 71 . 16  walk away. How many  are left?

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

Day 1 (Cont'd)

Solve the addition or subtraction problem. Then, write a word problem based on the problem.

$$15 \text{ } \img alt="carrot" data-bbox="118 215 178 255"/> + 24 \text{ } \img alt="carrot" data-bbox="238 215 298 255"/> = \boxed{} \text{ } \img alt="carrot" data-bbox="405 215 465 255"/>$$

There are 15 carrots.
24 more carrots grow.
Now there are 39 carrots.

$$62 \text{ } \img alt="apple" data-bbox="123 348 170 388"/> - 21 \text{ } \img alt="apple" data-bbox="238 348 285 388"/> = \boxed{} \text{ } \img alt="apple" data-bbox="408 348 455 388"/>$$

$$23 \text{ } \img alt="star" data-bbox="125 472 175 515"/> + 25 \text{ } \img alt="star" data-bbox="250 472 300 515"/> = \boxed{} \text{ } \img alt="star" data-bbox="418 472 468 515"/>$$

$$59 \text{ } \img alt="green car" data-bbox="125 608 192 645"/> - 37 \text{ } \img alt="green car" data-bbox="265 608 332 645"/> = \boxed{} \text{ } \img alt="green car" data-bbox="448 608 515 645"/>$$

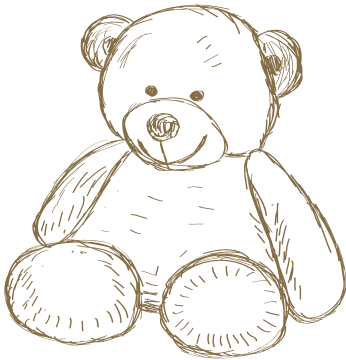
$$34 \text{ } \img alt="dalmatian" data-bbox="125 725 188 783"/> + 16 \text{ } \img alt="dalmatian" data-bbox="265 725 328 783"/> = \boxed{} \text{ } \img alt="dalmatian" data-bbox="440 725 503 783"/>$$

$$43 \text{ } \img alt="turtle" data-bbox="125 868 188 900"/> - 21 \text{ } \img alt="turtle" data-bbox="265 868 328 900"/> = \boxed{} \text{ } \img alt="turtle" data-bbox="445 868 508 900"/>$$

Day 2

Use counters (such as Snap Cubes®, 2-Color counters, paperclips, cereal, etc.) to help solve the puzzles.

1. John had 32 teddy bears. He gave some away.
John now has 18 teddy bears.
How many teddy bears did John give away? _____



2. Eva had 45 candles. She burned some of the candles. Then she had 12 candles left.
How many candles did Eva burn? _____





Day 2 (Cont'd)

Find the missing number. Use counters (such as Snap Cubes®, 2-Color counters, paperclips, cereal, etc.) to help solve the puzzles.

1. $13 + \square = 37$

2. $\square + 25 = 28$

3. $14 + \square = 24$

4. $12 + \square = 53$

5. $\square + 15 = 36$

6. $\square + 21 = 47$

7. $14 + \square = 65$

8. $16 + \square = 82$

Day 3

Use the 4 numbers to create addition problems. Write down the addition problem that produces the largest sum.

Four Numbers	Addition Problem with Largest Sum
1, 3, 5, 6	$51 + 63 = 114$
8, 2, 4, 9	
3, 1, 5, 4	
2, 2, 8, 8	
5, 9, 4, 1	
3, 3, 7, 3	
6, 8, 9, 7	
5, 2, 8, 3	
7, 4, 1, 6	
4, 2, 8, 6	



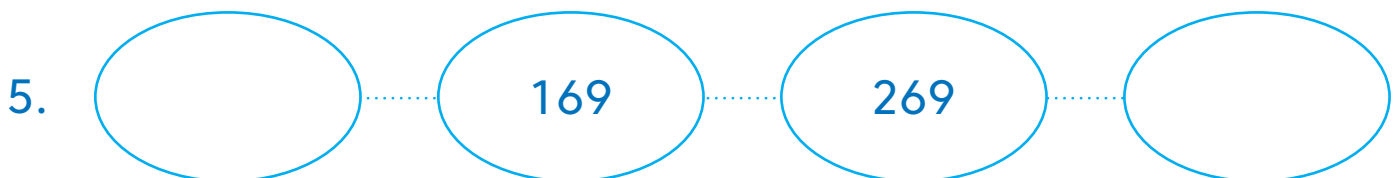
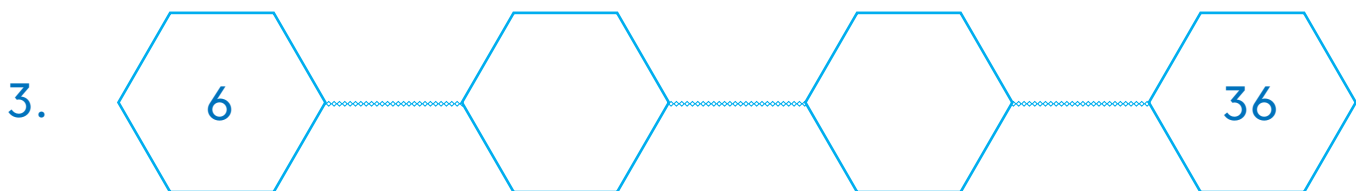
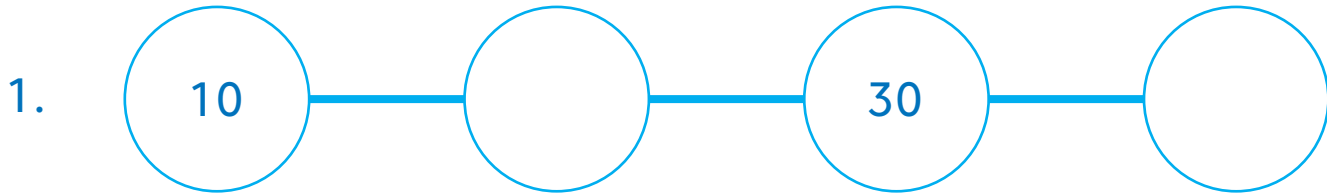
Day 3 (Cont'd)

Use the 4 numbers to create subtraction problems.
Write down the subtraction problem that produces the smallest difference.

Four Numbers	Subtraction Problem with Smallest Difference
1, 3, 5, 6	$61 - 53 = 8$
8, 2, 4, 9	
3, 1, 5, 4	
2, 2, 8, 8	
5, 9, 4, 1	
3, 3, 7, 3	
6, 8, 9, 7	
5, 2, 8, 3	
7, 4, 1, 6	
4, 2, 8, 6	

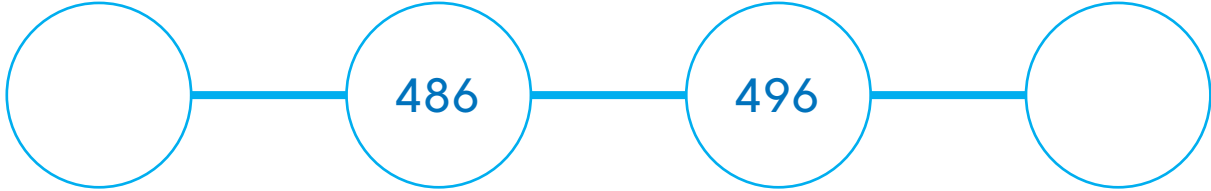
Day 4

Complete the pattern. Add by 10s or 100s. Fill in the missing numbers.

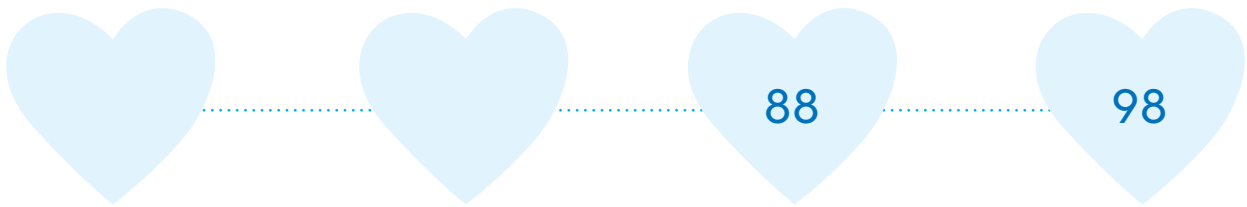


Day 4 (Cont'd)

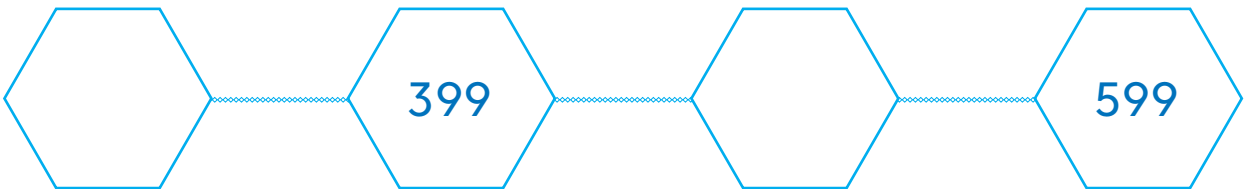
6.



7.



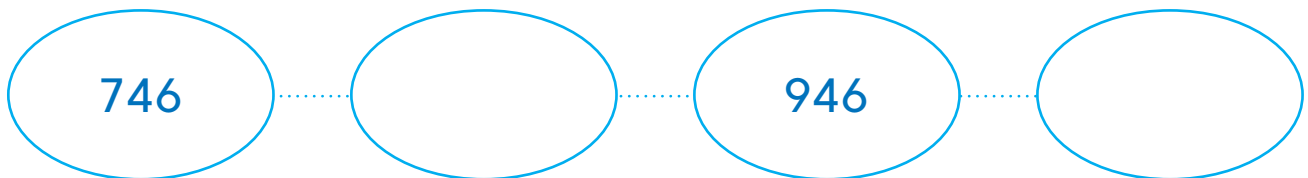
8.



9.



10.





Day 4 (Cont'd)

Write the number that is 10 more.

1. 370 _____

2. 602 _____

3. 328 _____

Write the number that is 100 more.

4. 313 _____

5. 804 _____

6. 187 _____

Roll dice 3 times to create a 3-digit number. Or, if you don't have dice, use a random number generator. Then, write the number that is 10 more.

7. ____ ____ ____ _____

8. ____ ____ ____ _____

9. ____ ____ ____ _____

Roll dice 3 times to create a 3-digit number. Or, if you don't have dice, use a random number generator. Then, write the number that is 100 more.

10. ____ ____ ____ _____

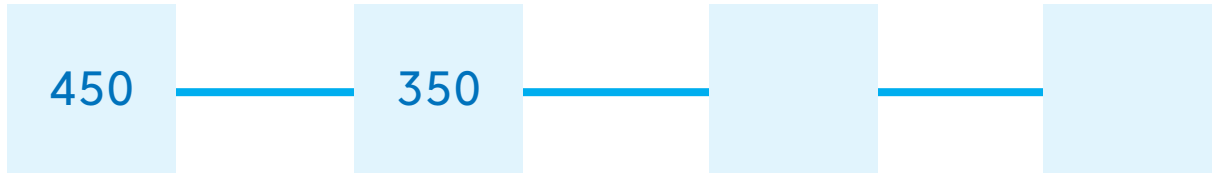
11. ____ ____ ____ _____

12. ____ ____ ____ _____

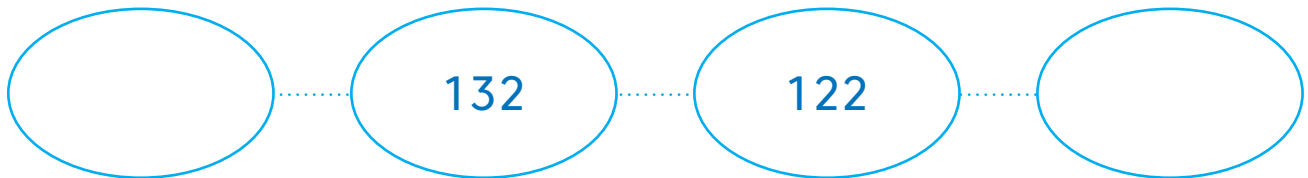
Day 5

Complete the pattern. Subtract by 10s or 100s. Fill in the missing numbers.

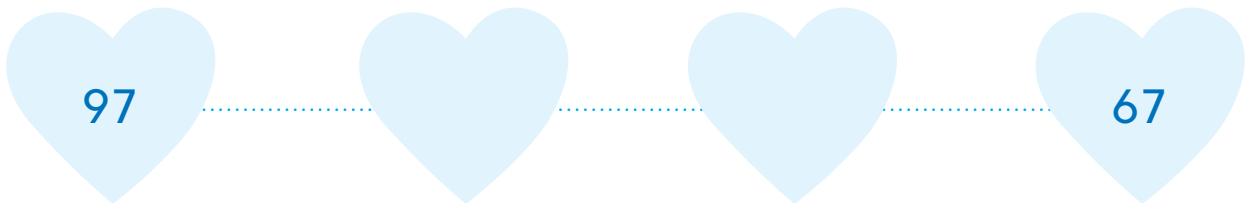
1.



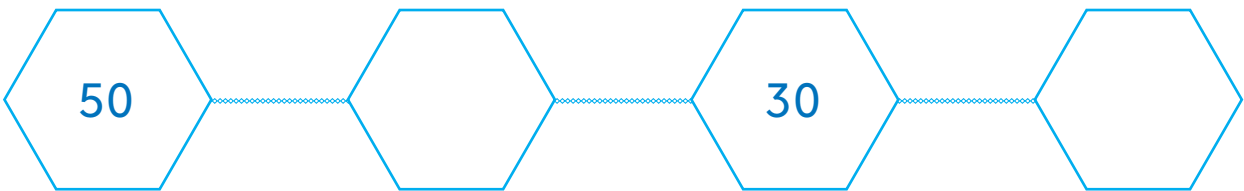
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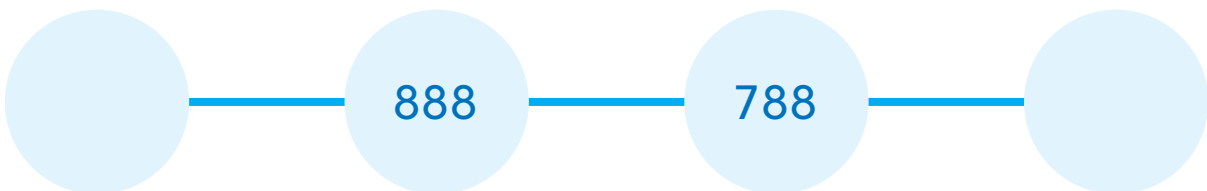
3.



4.



5.

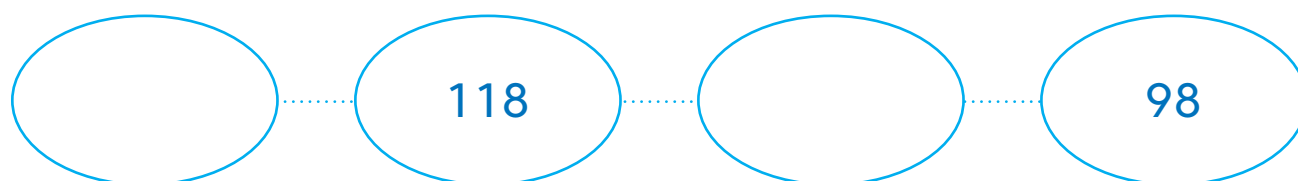


Day 5 (Cont'd)

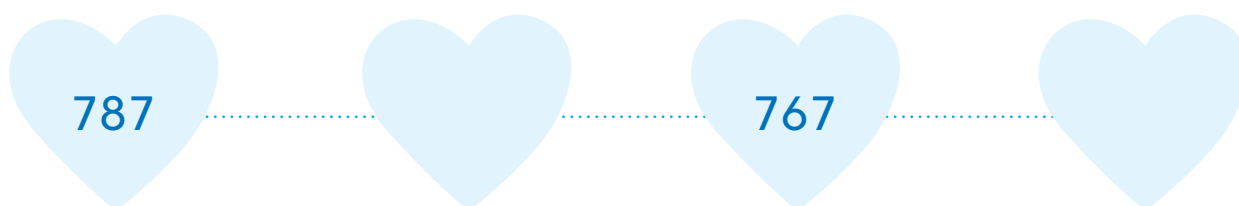
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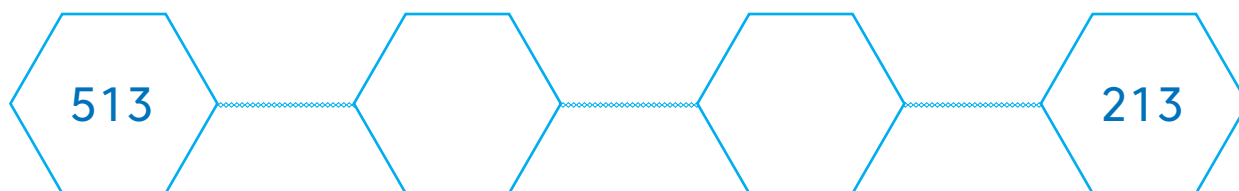
7.



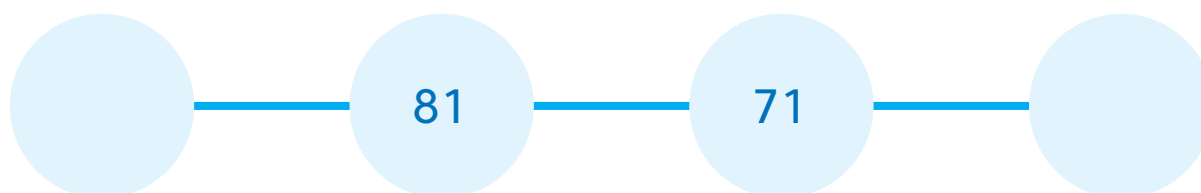
8.



9.



10.





Day 5 (Cont'd)



Write the number that is 10 less.

1. 100 _____

2. 711 _____

3. 834 _____

Write the number that is 100 less.

4. 961 _____

5. 504 _____

6. 210 _____

Roll dice 3 times to create a 3-digit number. Or, if you don't have dice, use a random number generator. Then, write the number that is 10 less.

7. ____ ____ ____ _____

8. ____ ____ ____ _____

9. ____ ____ ____ _____

Roll dice 3 times to create a 3-digit number. Or, if you don't have dice, use a random number generator. Then, write the number that is 100 less.

10. ____ ____ ____ _____

11. ____ ____ ____ _____

12. ____ ____ ____ _____

